BISHOP GROSSETESTE UNIVERSITY

JOB DESCRIPTION

Title of Post: Visiting Tutor History

Grade: Visiting Tutor rates

Responsible to: Programme Leader – Undergraduate History and Programme

Leader – Military History

MAIN PURPOSE OF THE JOB

To undertake the teaching of history and military history on the undergraduate history courses.

KEY TASKS

- To assist the Programme Leader by contributing to the delivery of relevant modules on the undergraduate History courses.
- To participate in the assessment of students ensuring that appropriate assignments and examinations are set and marked in accordance with validated programme documents and the University's assessment policies.
- 4. To monitor student progression and achievement.
- 5. To provide appropriate support and advice to students.
- 7. To participate in appropriate training and staff development activities.
- 8. To undertake any other duties that may reasonably be required.

PERFORMANCE MONITORING AND REVIEW

- To agree objectives and targets with the line manager in accordance with
 University priorities and to participate in the staff appraisal process.
- 10. To provide written reports on activity as requested.

HEALTH AND SAFETY

11. To discharge all relevant health and safety responsibilities.

GENERAL

- 12. To maintain professional standards in relationships, including non-discriminatory practices.
- 13. To adopt a client-centred approach and to deal promptly and considerately with members of the public, staff and students.

MAIN CONTACTS

Programme Leader

Members of the programme team

LIMITS OF AUTHORITY

The post-holder must operate within the University's guidelines, procedures and regulations related to academic affairs.

The post-holder must operate within the University's Financial Regulations, Diversity and Equality Policy, Race Equality Policy and other relevant University policies.

PERSON PROFILE

Bishop Grosseteste University

Visiting Tutor in History

	Core	Supplementary
Education/	A good first degree.	A PhD in a related subject
Qualifications and		
Special Training	A Masters degree or other	
	relevant professional	
	qualification.	
Knowledge and	Relevant broad-based	Additional specialist knowledge
Skills	knowledge and understanding of	and skills which are of benefit to
	the broad area of History	the wider activities of the school.
	suitable for teaching at	
	undergraduate level.	
	Excellent planning, teaching and	
	assessment skills.	
	assessment skins.	
	Excellent interpersonal skills.	
	Excellent IT skills.	

Experience	Evidence of successful practice-	Experience of teaching on
	based experience.	undergraduate courses.
	Evidence of successful teaching	
	in any sector.	
Personal	Conscientious, flexible,	
Attributes	enthusiastic, and self-motivated.	
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	Creative and forward thinking in	
	solving problems.	
	Student focussed and willing to	
	offer help and support and to be	
	approachable.	
	Prepared to develop personal	
	expertise in new areas.	
	Loyal, committed to the success	
	of the University and willing to	
	work hard to achieve it.	

Good personal organisation and	
meticulous attention to detail.	